

At the District's schools in good standing (Fostertown, New Windsor School, Gardnertown, Heritage, Horizons on the Hudson,

## 201819 Contract for Excellence Narratives

Performance Narrative Describe the district's expected performance targets for the accountability criteria and disaggregated groups for those schools within the district not in good standing.

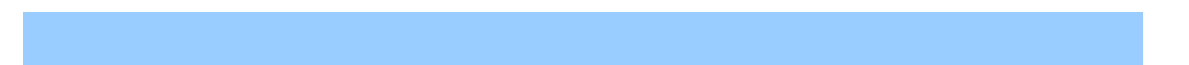
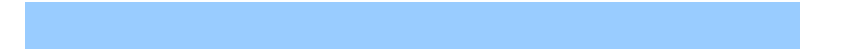
The District expects to reap an estimated 3% increase in overall ELA achievement on the NYSTP assessments for grades 3-8 as it has steadily done in recent years for our Focus schools. Similarly, the overall math achievement outcomes for grades 3-8 are projected to increase by 3% for this subset of sites currently not in good standing. For the ELL and SWD sub-populations, the District seeks to close the achievement gap with the all students group by 3%.

At the high school level, the District is paying particular attention to the Regents math outcomes in

Experimental or Districtwide Programs Narrative If applicable.

DISTRICT: NEWBURGH ENLARGED CITY SCHOOL

BUILDING:



## Contract for Excellence Plan for 2018-19

DISTRICT: NEWBURGH ENLARGED CITY SCHOOL

BUILDING:

Submit Completed Plan to [emscmgts@mail.nysed.gov](mailto:emscmgts@mail.nysed.gov)

2016-17 Contract Amount	\$9,376,087
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The district continues to deepen the design of its data-based inquiry model that will guide the analysis of data to inform instructional decisions.

District-level administrators collaborate with school-based administrators to systematically deliver district-coordinated professional development to teachers and other pedagogues in alignment with our locally-approved District Professional Development Plan. Professional learning includes supports for academic intervention

The district continues to include the addition of a portion of the local share of the extended full-day Pre Kindergarten program.

The C4E program also includes increased staffing and contracted services to support Phase II implementation of the revised Part 154-3 and Part 154-4 regulations for bilingual general education students and bilingual students with special needs.

**Targeting Narrative** - Please address how your C4E programs meet student educational needs and building-level accountability status. Use the Targeting Matrix as a guide. Explain how the district and school Comprehensive Plan supports the program.  
 (See 2016-17 Accountability Status by School) <http://www.p12.nysed.gov/accountability/ESEADesignations.html>

- Balmville school Focus School
- Heritage Middle School - Good Standing
- Fostertown ETC Magnet School - Good Standing
- Gardnertown fundamental Magnet School - Focus School
- Gams High Tech Magnet School - Focus School
- Horizon on the Hudson Magnet School - Focus School
- New Windsor School - Focus School
- Vails Gate High Tech Magnet School - Focus School
- South Middle School - Focus School
- Newburgh Free Academy - Local Assistance
- Temple Hill School - Good Standing
- Meadow Hill Global Explorations Magnet School - Good Standing

**Performance Narrative** - Describe the district's expected performance targets for the accountability criteria and disaggregated groups for which the school has failed to make Adequate Yearly Progress (AYP) in the past year.

N/A

**Experimental or District-wide Programs Narrative** - If applicable.

\*Note: You may choose instead to submit the Narratives above in Word format. A template is provided on the C4E website where this Excel template was located. It is called 2014-15 Contract for Excellence Narratives.doc.